

MODERN LANGUAGE MAJOR REQUIREMENTS (29-33 Credits)
Catalog 2022 and after

MAJOR REQUIREMENTS: SPANISH (32 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 320 Advanced Spanish (recommended) ____ 341 Spain: Civ., Lit, Artistic Expr. to 1700 ____ 430 Cultural Issues Span-Spking World
____ 325 Hispanic Culture & Written Expr. ____ 342 Spain: Civ., Lit, Artistic Expr. Since 1700 ____ or 415 Lit Genre, Mvmnts, Authors
____ 326 Adv. Conversation & Phonetics ____ 351 Early Latin Amer. Civ. Culture ____ 461 Senior Seminar
____ ____ 6 credits electives 300-level and above ____ 352 Span. Amer. Civ. Culture to Present ____ BA requirmnt: 1 course in a 2nd language

MAJOR REQUIREMENTS: FRENCH (29 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**) ____ BA Humanities course in a 2nd language
____ 330 Civilization & Culture ____ 401 Adv Grammar & Composition ____ one 400-level Lit course (3 credits)
____ 341 Survey of French Lit I ____ 402 Adv Conversation & Phonetics ____ 461 Senior Seminar (2 Credits)
____ 342 Survey of French Lit II ____ ____ 9 credits French electives 300-level & above ____ 490 (1 Cr; satisfies Gen Ed Goal 15)

MAJOR REQUIREMENTS: GERMAN (29 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**) ____ BA Humanities course in a 2nd language
____ 330 Civilization & Culture ____ 401 Adv Grammar & Composition ____ one 400-level Lit course (3 credits)
____ 341 Survey of German Lit I ____ 402 Adv Conversation & Phonetics ____ 461 Senior Seminar (2 Credits)
____ 342 Survey of German Lit II ____ ____ 9 credits German electives 300-level & above ____ 490 (1 Cr; satisfies Gen Ed Goal 15)

ENGLISH AS A SECOND LANGUAGE CONCENTRATION (33 credits) (Grade of C- or better required in each class)

____ Successful completion of Longwood-approved study abroad program in a non-English-speaking country (**2.5 GPA REQUIRED**)
____ ENGL 350 Introduction to Linguistics/3 credits
____ ENGL 382 Traditional and Modern English Grammar/3 credits
____ CSDS 285 Language Development Across the Lifespan/3 credits (*will require permission of the instructor*)
____ FREN/GERM 401 Advanced Grammar and Composition or SPAN 325 Hispanic Culture & Written Expression / 3 credits
____ FREN/GERM 402 or SPAN 326 Advanced Conversation and Phonetics / 3 credits ____ BA Humanities course in a 2nd language

Choose two of the following:

____ ANTH 204 Language and Culture/3 credits
____ COMM 420 Global Cultures & Communication/3 credits (Prerequisites: COMM 101 and COMM 200)
____ PSYC 384 Cross-Cultural Psychology/3 credits (Prerequisite: PSYC 101)
* ____ SPED 475 Language and Language Disorders/3 credits **OR**
* ____ CSDS 314 Phonology and Language Disorders/3 credits (Prerequisites: CSDS 285 & CSDS 307)
*(Students may take either SPED 375 or CSDS 314)

____ English electives, 300 and 400 level/6 credits (ENGL ____ and ____)
____ French, German, or Spanish electives, 300 and 400 level /6 credits (FREN/GERM/SPAN ____ and ____)

Pre K-12 Teaching Endorsement (33-36 credits) ____ **2.5 GPA required**

____ FREN/GERM/SPAN/TESL 208 (1) Principles of Foreign Language Education. *Required during your first Fall Semester at Longwood*
____ CSDS 285 (3) Language Development Across the Life Span (*TESL majors complete this through Major requirements above*)
____ EDUC 245 (3) Human growth & Development
____ EDUC 260 (2) Intro. Teaching ____ VCLA test ____ Apply to Teacher Prep

- After Acceptance to Teacher Preparation:

____ EDUC 370 (3 cr) Practicum Three Weeks ____ Apply for EDUC 370 Practicum Three Weeks
____ EDUC 432 (3 cr) Content Area Literacy ____ Apply for Student Teaching
____ EDUC 473 (3 cr) Inquiry into the Classroom Community ____ Praxis II (FREN, GERM, SPAN, or ESL) before student teaching
____ EDUC 487 (3 cr) Classroom Management and System Issues
____ FREN/GERM/SPAN/TESL 400 (3 cr) Approaches to Teaching Foreign Languages ____ FREN/GERM/SPAN/TESL 482 Directed Teaching (12 cr)

Advising Checklist for Modern Language Majors
Beginning Catalog Year 2018-19 and Later
CIVITAE CORE CURRICULUM (39-40 Credits)

Foundation Courses

- _____ CTZN 110 – Inquiry into Citizenship (3 credits)
- _____ ENGL 165 or 265– Writing & Rhetoric (3 credits) *Students who earned an Associate Degree in high school through dual enrollment should take ENGL 265—Writing & Rhetoric: (3 credits)*

Pillar Courses

- _____ Pillar level: Historical and Contemporary Insights (3 credits)
Course options: ANTH 200, ENGL 215, ENGL 219, GEOG 201, HIST 150, 151, 221, 222, PHIL 210, WGST 110
- _____ Pillar Level: Human Behavior and Social Institutions Pillar (3 credits)
Teacher Prep students: choose **EDUC 245; required for admission to the Teacher Preparation Program.*
Others have these options: COMM 201, 215, CSDS 201, **EDUC 245**, HBSI 100, HLTH 210, HPEP 234, KINS 210, 215, NEUR 210, PHIL 200, 220, POSC 100, PSYC 230, RECR 220, SOCL 105, SOWK 201, SPED 289
- _____ Pillar Level: Aesthetic Expression (3 credits)
Course options: ART 120, 125, 131, 155, 212, 213, 223, 250, **COMM 101**, DANC 128, 130, 131, ENGL 210, 220, 221, 222, 223, MUSC 102, 103, 104, 105, 106, 107, MUSC 155, 156, MUSC 157, 158, MUSC 221, 222, 224, **MUSC 225**, 255, 256, THEA 101, WGST 115
- _____ Pillar Level: Global Citizenship (3-4 credits)
Take one of the following:
ASL 110, FREN 110, FREN 111, GERM 110, GERM 111, LATN 111, SPAN 110, SPAN 111.
Students who place into a course higher than 110 or 111 may take one of the above in a different language, or one of:
ECON 216, HIST 125, HIST 126, INST 100, POSC 200, RELI 242,
- _____ Pillar Level: Quantitative Reasoning (3 credits)
Course options: CMSC 121, CMSC 140, FINA 250, MATH 135, MATH 164, MATH 171
- _____ Pillar Level: Scientific Reasoning (3 credits)
Course options: ANTH 202, BIOL 101, 114, CHEM 111, ENSC 162, NEUR 105, PHYS 110, 111, 115, **PSYC 101**
Students in TESL Licensure: choose **PSYC 101 (prerequisite for PSYC 384)*

Perspectives Courses

- _____ Integrating World Languages Perspectives (3 credits)
Course options: ASL 210, FREN 210, 211, 212, GERM 210, 211, 212, 213, LATN 211, SPAN 210, 211, 212, 320
- _____ Historical and Contemporary Insights or Human Behavioral and Social Institutions Perspectives (3 credits)
Course options: COMM 333, 385, CTZN 308, 310, ECON 300, 304, 346, ENGL 369, 372, 373, 377, 378, 389, ENSC 321, 380, GEOG 315, 370, HIST 301, 347, **348**, HONS 320, 321, 325, 361, 373, HPEP 398, KINS 320, 361, 380, LDST 339, NURS 312, PHIL 320, 325, 351, 361, 380, POSC 394, PSYC 340, 433, SOCL 320, 333, THEA 432, WGST 373
- _____ Global Citizenship or Aesthetic Expression Perspectives (3 credits)
Course options: **SPAN 302, 342, 351, MLAN 360**, ART 324, 339, 340, 347, 348, 349, 357, COMM 380, ECON 301, ENGL 310, ENGL 351, 376, 379, HIST 338, MUSC 321, 322, 325, 331, 339, NURS 366, RELI 342, THEA 321
- _____ Quantitative Reasoning or Scientific Reasoning Perspectives (3 credits) *Course options:* BIOL 346, 364, 366, CHEM 301, 305, 311, CTZN 307, 309, EASC 333, ENSC 310, 315, 350, 360, ISCI 310, 340, 361, MATH 301, 304, 307, 320, 331, 357, PHYS 310

Symposium on the Common Good

- _____ CTZN 410: Symposium (3 credits)