

ADVISING CHECKLIST FOR MODERN LANGUAGES MAJORS 2016-2017
2014 catalog and later

GENERAL EDUCATION: 38 Credits

Name: _____

GOAL 1 Longwood Seminar (1) ___ LSEM 100

GOAL 2 Freshman Writing (3) ___ ENGL 150

GOAL 3 Literature (3 hours) ___ ENGL 201 ___ ENGL 203 (can't double count for major)
 ___ ENGL 202 ___ SPAN 340
 ___ SPAN 350 ___ FREN 341
 ___ FREN 342 ___ GERM 341
 ___ GERM 342

* English 201, World Literature, strongly recommended. NOTE: ENGL 150 is a prerequisite for these courses.

GOAL 4 Artistic Achievements (3 hours)

 ___ ART 125, (3 hrs) ___ Art 160 (3 hrs.) ___ MUSC 221, 222, 224 (3 hrs.)
 ___ THEA 101 (3hrs.) ___ MUSC 105, 106, 107 (1 hr. each)
 ___ MUSC 102, 103, 104 (1 hr. each) ___ ENGL 315, 316, 317, 318 (3 hrs each)

GOAL 5 Math (3) ___ MATH 114, 121, 150, 171 (3 hrs.) ___ CMSC 121 ___ FINA 250 (3)

NOTE: Students who complete Calculus (MATH 164, 261 or 267) are exempted from this goal.

GOAL 6 Natural Science (4) ___ BIOL 101(4 hrs.) ___ PHYS 103, 105 (4 hrs.)
 ___ CHEM 101 (4 hrs.) ___ GNED 162, 261 (4 hrs.)

GOAL 7 Western Civilization (3) ___ HIST 100 (3 hrs) ___ HIST 110 (3 hrs.)

GOAL 8 Social Science (3) ___ ANTH/WGST 106 ___ PSYC 101 (3 hrs.)
 ___ SOCL 101 (3 hrs.) ___ SOCL 102 (3 hrs.)
 ___ HIST 221 (3 hrs.) ___ HIST 222 (3 hrs.)
 ___ POSC 150 (3 hrs.) ___ ECON 111 (3 hrs.)
 ___ GEOG 201 (3 hrs.) ___ HONS 250 (3 hrs.)

GOAL 9 Diversity (3) Waived for students who study abroad in an approved program

GOAL 10 Foreign Language Waived for students who complete the BA requirement at the 202 level or beyond

GOAL 11 Wellness (2) ___ PHED 101 (2 hrs.) or ___ RECR 101 (2 hrs)

(Upper level goals not satisfied through articulation agreements):

GOAL 12 Ethics (3) ___ PHIL 308 Intro to Ethics (3 hrs)
 (or ___ PHIL 315 Biomedical Ethics or ___ PHIL 316 Environmental Ethics)

GOAL 13 Writing/Citizen Leadership (3) ___ ENGL 400 (3 hrs) ___ GNED 400/495 (3 hrs)

GOAL 14 Internship/Research (1) ___ FREN/GERM/SPAN 490 OR ___ TESL 482 OR ___ EDUC 370

MODERN LANGUAGE MAJOR REQUIREMENTS

2014 catalog and later

BA DEGREE REQUIREMENTS (6 credits):

(____, ____, ____) ____ Foreign language other than the Concentration (3 credits) ____ Humanities (3 credits)
101 102 201 202 (Humanities: art, communication studies, dance, music, theater, philosophy, English, religion)

MAJOR REQUIREMENTS: SPANISH (32 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 320 Advanced Spanish ____ 340 Masterpieces Span. Lit. ____ 430 Cult. Issues Span-Speaking World
____ 330 Span. Civ. & Culture ____ 350 Masterpieces Span. Amer. Lit. ____ one 400-level Literature course (3 credits)
____ 331 Latin Amer. Civ. & Culture ____ 325 Hispanic Cult. & Written Expr. ____ 461 Senior Seminar (2 Credits)
____ 3 credits electives 300-level and above ____ 326 Adv. Conversation & Phonetics ____ 490 (1 Credit; satisfies Gen Ed Goal 15)

MAJOR REQUIREMENTS: FRENCH (29 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 330 ____ 401 ____ one 400-level Literature course (3 credits)
____ 341 ____ 402 ____ 461 Senior Seminar (2 Credits)
____ 342 ____ 9 credits of French electives 300-level and above ____ 490 (1 Credit; satisfies General Education Goal 15)

MAJOR REQUIREMENTS: GERMAN (29 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 330 ____ 401 ____ one 400-level Literature course (3 credits)
____ 341 ____ 402 ____ 461 Senior Seminar (2 Credits)
____ 342 ____ 9 credits of German electives 300-level and above ____ 490 (1 Credit; satisfies General Education Goal 15)

ENGLISH AS A SECOND LANGUAGE CONCENTRATION (33 credits) (Grade of C- or better required in each class)

____ Successful completion of Longwood-approved study abroad program in a non-English-speaking country (**2.5 GPA REQUIRED**)
____ ENGL 350 Introduction to Linguistics/3 credits
____ ENGL 382 Traditional and Modern English Grammar/3 credits
____ CSDS 285 Language Development Across the Lifespan/3 credits (*will require permission of the instructor*)
____ FREN/GERM 401 Advanced Grammar and Composition or SPAN 325 Hispanic Culture & Written Expression / 3 credits
____ FREN/GERM 402 or SPAN 326 Advanced Conversation and Phonetics / 3 credits

Choose two of the following:

____ ANTH 204 Language and Culture/3 credits
____ COMM 420 Intercultural Communication/3 credits (Prerequisites: COMM 101 and COMM 200)
____ PSYC 384 Cross-Cultural Psychology/3 credits (Prerequisite: PSYC 101)
* ____ SPED 375 Language and Language Disorders/3 credits **OR**
* ____ CSDS 314 Phonology and Language Disorders/3 credits (prereq.: CSDS 285 & CSDS 307)
*(Students may take either SPED 375 or CSDS 314)

____ English electives, 300 and 400 level/6 credits (ENGL ____ and ____)
____ French, German, or Spanish electives, 300 and 400 level /6 credits (FREN/GERM/SPAN ____ and ____)

Pre K-12 Teaching Endorsement (33 credits) ____ **2.5 GPA required**

____ FREN/GERM/SPAN/TESL 210 (1) Principles of Foreign Language Education
____ CSDS 285 (3) Language Development Across the Lifespan
____ EDUC 245 (3) Human growth & Development
____ EDUC 260 (2) Intro. Teaching
____ EDUC 370 (3 credits) Practicum II ____ Praxis I Math or SAT/ACT ____ App to Teacher Prep
____ EDUC 432 (3 Credits) Content Area Literacy ____ VCLA test ____ App for Practicum II
____ EDUC 473 (3 credits) Inquiry Classroom Community ____ Praxis II (except for ESL) ____ App for Student Teaching
____ EDUC 487 (3 credits) Classroom Mgmt. ____ FREN/GERM/SPAN/TESL 482 Directed Teaching (12 cr)
____ FREN/GERM/SPAN/TESL 400 (3 credits) Approaches to Teaching Foreign Languages