

# 2018 COAPRT Academic Annual Report

## 1. Introduction

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Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

**NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.**

Your annual report is to be submitted via this online form no later than **March 1, 2018**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of "no" to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council's Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.

Thank you!

## 2. Contact Information

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1. Please select your institution from the list below

Longwood University

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The Therapeutic Recreation (TR) curriculum at Longwood University has been accredited since 1982 and is a stand alone program of study. The TR program has continued to maintain accreditation status and recently (2012) celebrated its 30th year of accreditation. Students graduating from the program receive a Bachelor's of Science degree in Therapeutic Recreation. Students receive a quality education that reflects distinguished academic preparation through experiential opportunities on campus and in the community. Rigorous coursework, small class sizes and two internships are designed to prepare and deliver qualified entry-level therapeutic recreation professionals. After completing most coursework, students are academically eligible to register and sit for the NCTRC certification exam.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Susan

Last Name : Lynch

#### 4. Confirm your Contact Information for Primary Contact:

Certification (optional) : CTRS  
Position Title : Professor, Program Coordinator  
Address 1 : Department of Health, Athletic Training, Recreation and Kinesiology  
Address 2 (optional) : 201 High Street  
City : Farmville  
State : Virginia  
Zip Code : 23909  
Email : lynchse@longwood.edu  
Phone Number : (434)395-2542

#### 5. How many of your programs are COAPRT accredited?

1

#### 6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Therapeutic Recreation

#### 7. Confirm your Program's Information

Institution Name : Longwood University  
Department Name : Department of Health, Athletic Training, Recreation and Kinesiology  
Website : <http://www.longwood.edu/>  
President's Name : W. Taylor Reveley IV  
President's Address 1 : Office of the President  
President's Address 2 : Lancaster 101  
President's City : Farmville  
President's State : Virginia  
President's Zip Code : 23909  
President's Email : reveleywt@longwood.edu  
President's Phone Number : (434) 395-2001

### 3. Intent to Pursue Accreditation

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#### 8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

#### 9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

### 4. Statistics Summary Report - Faculty

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10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

## 5. Statistics Summary Report - Students

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**Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.**

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

## 6. Narrative Report - Learning Outcomes Assessment

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For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

**You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.**

TWO outcomes must have direct measures.

*It is strongly suggested that you have your outcomes with you as you complete this questionnaire.*

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

## 7. Narrative Report - Learning Outcomes Assessment - Program #1

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Please provide the following information for the Program you listed as Program #1 above.

**14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.**

**7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

Identify the knowledge and skills required for effective interpersonal helping such as: principles of empathetic communication, boundaries of therapeutic relationships, attending and active listening skills.

**15. Method by which the learning outcome for Standard 7.01 was assessed:**

Performance of Relevant Skill - Client interviewing – assessed by rubric.

**16. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**17. Result of the assessment of the learning outcome for Standard 7.01:**

72% of students met expectations in all content areas of the rubric. Areas that were weak included "eye contact during interview" and "not offering the answer key for the assessment tool."

**18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.**

**7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

Understanding and ability to apply leisure education content and techniques with individuals.

**19. Method by which the learning outcome for Standard 7.02 was assessed:**

Presentation Quality Project Leisure Education After school program – assessed by a Rubric.

**20. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**21. Result of the assessment of the learning outcome for Standard 7.02:**

75% of students scored a 3 or higher on the following: Uses appropriate closure activity, objectives are developmentally and individually appropriate and reflect a range of individual needs of diverse learners, instructional activities/strategies take into account the needs of diverse learners, engages students in meaningful activities

**22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**

**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

Understand and apply the fundamental principles and procedures of management, within the practice areas of the recreation practitioner and TR specialist.

**23. Method by which the learning outcome for Standard 7.03 was assessed:**

The new BAITTR with the additional questions that were added about administration and organization will be used for the first time in the fall of 2017.

**24. Please indicate whether this outcome measure is Direct or Indirect.**

Direct

**25. Result of the assessment of the learning outcome for Standard 7.03:**

Interns in the fall of 2017 scored consistently at or above level identified.

## 12. Narrative Report - Accountability and Informing the Public

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**26. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).**

**Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.**

<http://www.longwood.edu/therapeuticrecreation/>

**27. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).**

**Please provide a link to the program's website demonstrating compliance with Standard 3.06.**

<http://www.longwood.edu/therapeuticrecreation/>

**28. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).**

**Please provide a link to the program's website demonstrating compliance with Standard 3.07.**

<http://www.longwood.edu/therapeuticrecreation/>

## 13. Program Changes

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**29. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".**

In the process of writing self-study for reaccreditation. We have revisited and will continue to monitor the COAPRT learning outcomes to determine best measurement tools to assess those outcomes and revisit the performance levels/metrics for each learning outcome. We have redeveloped the BAITTR evaluation tool to establish validity and reliability of instrument. During this process we redeveloped the scoring process, developed an instructional PowerPoint of how to use the new scoring system, and piloted the instrument in the fall of 2017 and spring of 2018. After these two semesters, faculty will reevaluate process. Faculty updated Mock Exam to mirror current NCTRC exam. First group cohort to start process was fall 2017. We will monitor this group for the next four years and complete the post Mock Exam. Faculty developed specific tests to determine knowledge of students in history and philosophy of therapeutic recreation in the fall of 2017. Monitoring scores to determine if feasible and valid measurements for the next year. We developed a program goal: Program Excellence - To continuously achieve local and national recognition as an accredited, high performing TR degree program for prospective and current TR majors; and a program outcome: National Exam results analysis - TR faculty will review Longwood TR majors' national exam (NCTRC) results to determine program improvements for continuous student success and program excellence recognition. Faculty will meet in May of each year to review and identify action plans for the next year needed for improvement based on scores on NCTRC Exam.

The faculty have met and have developed a new strategic plan for the next seven years. Our outcomes are based on goals of the university: Student Centered, Transformative, Community, and Collaboration.

Administration of the University is changing. An interim Provost has been hired for this academic semester (spring 2018). In the fall, a new Department chair of HARK and Provost will be hired.

## 14. Submitter Information

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**30. Completing the information below will act as your digital signature on the 2018 COAPRT Annual Report.**

Name : Susan Lynch

Phone : 434-395-2542

Email : lynchse@longwood.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

## 15. Thank You!

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Thank you for providing us with your Annual Report! Please contact us at [COAPRT@nrpa.org](mailto:COAPRT@nrpa.org) if you have any questions.