



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

## **2022 EPAS**

### **Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

### **Longwood University Social Work Program (BSW)**

#### **Directions**

##### **Purpose**

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

##### **Formatting & Submission**

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
  - Accreditation documents must be a single document and may not include separate attachments nor appendices.
  - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

##### **Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

##### **Public Reporting Requirements**

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update

findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

## Generalist Practice | Summary of Plan

Competency	Instrument	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: Leadership Portfolio SOWK 412	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: Who Am I Assignment SOWK 325	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: Social Problems & Policy Development Literature Review Paper SOWK 300	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%

Research and Research-informed Practice	Instrument 2: Social Work Research Methods Annotated Bibliography Assignment SOWK 320	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: Social Problems & Policy Development Policy Proposal Paper SOWK 300	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: BPSS Assignment SOWK 330	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: Theory Application Paper SOWK 301	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%
	Instrument 2: Client Case Assignment Paper SOWK 330	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: Final Field Evaluation SOWK 492	4 of 5 points on each criterion	85%

Groups, Organizations, and Communities	Instrument 2: Final Exam Question SOWK 300	Proficient or Advanced Rating on Content Portion of Rubric (3 or 4)	
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## Generalist Practice | Summary of Outcomes 2023-2025

Assessment Data Collected on: 04/25

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Option 1 Outcomes:</b> BSW  <b>n = (Number of Students)</b>	
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	N=63	94.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	N=56	87%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	N=51	89.5%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	N=52	82%
<b>Competency 5:</b> Engage in Policy Practice	85%	N=50	85.4%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Option 1 Outcomes: BSW</b>  <b>n = (Number of Students)</b>	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	N=51	88%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	N=50	87%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	N=51	88%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	N=50	85.8%